



UNIT 1.

Element 2. Learning Outcome 3

TRANSCRIPT: POLISH SIGN LANGUAGE: BASIC JOB-RELATED EXPRESSIONS



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1 Slide 1

LiveTextAccess. Training for real-time intralingual subtitlers.

2 Slide 2

This is Unit 1. Understanding accessibility. Element 2. Target users and their needs.

3 Slide 3

This video lecture shows job-related expressions in Polish Sign Language. The signs we show can be useful for real-time subtitlers when communicating with their customers.

My name is Piero Cavallo from the Internationale Hochschule SDI München, in Germany. I have prepared this video lecture in collaboration with Rocío Bernabé Caro, also from SDI München, and the European Federation of Hard of Hearing, in short, EFHOH.

4 Slide 4

On completion of this training sequence you will be able to communicate in job-related situations by using basic expressions in Polish Sign Language.

5 Slide 5

We would like to thank the Polish Sign Language interpreter, Tomasz Olender, for having made this video possible.

6 Slide 6

The agenda is very short. We will just provide some general characteristics of the video, before watching it.

7 Slide 7

Let's take a look at these characteristics.

8 Slide 8

The video we are about to show is without sound and it is subtitled in the national language. Finally, this video is a replica of the International Sign video. This means that the interpreter has translated the signs into the national Sign Language, following the same order of words and expressions as the original video in International Sign.

9 Slide 9

OK, let's watch the video now!

10 Slide 10

[VIDEO IN POLISH SIGN LANGUAGE STARTS].

11 Slide 11

Exercises.

12 Slide 12

The exercises for this video lecture are in the Trainer's Guide and the PowerPoint file.

13 Voiceover

LTA - LiveTextAccess. Universitat Autònoma de Barcelona. SDI - Internationale Hochschule. Scuola Superiore per Mediatori Linguistici. 2DFDigital. The European Federation of Hard of Hearing People - EFHOH. VELOTYPE. SUB-TI ACCESS. European Certification and Qualification Association - ECQA. Co-funded by the Erasmus+ Programme of the European Union.

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14 Disclaimer, acknowledgement and copyright information

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15 Additional metadata¹

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